

# **BA Seminar "Gender and Politics"**

Module: SM Vergleichende Politische Ökonomie (Exam Regulation 2021, 6 ECTS))

Schwerpunktmodul Seminar Politikwissenschaft II (Exam Regulation 2015, 9ECTS)

Klips-Code: 14335.0407

## Winter Term 2023/24

Lecturer: Dr. Elifcan Çelebi Email: <u>celebi@wiso.uni-koeln.de</u> Office hours: only by appointment (IBW Room 1.12 or Zoom) Course Time: Block Seminars on Fridays, 12:00 – 15:30 (please check the syllabus for exact days of sessions) Place: IBW, Seminar Room S100 First/Last Sessions: 20.10.2023 – 19.01.2024

### **Course Description**

The course aims to introduce students to the fields of gender and politics by presenting the main contributions of feminist theories to the analysis of states, institutions, policymaking, and politics. The course uses the core concepts of gender and politics scholarship to analyze how citizenship, welfare policies, and societal relations are constructed. The readings engage with notions of sex and gender, explore how they have shaped public policies, and how public policies have affected the social, economic, and political dynamics.

The first part of the seminar introduces crucial concepts and dichotomies to provide a theoretical understanding of following policy discussions. In the second part, the seminar closely examines the policy fields of political representation, labor, care, migration, violence and sexual health. Finally, in the third part, considering the recent scientific publications, participants will focus on

the role of global governance and mainstreaming the gender equality agenda and the contemporary debate of anti-gender politics and de-democratization.

The seminar will be held as weekly double sessions. Please check the exact dates of sessions below the syllabus. Each session includes theory lectures, empirical examples, group work/assignments, and class discussions. In addition, a participant will make a short presentation on one of the readings in each session to kick off the discussion.

Upon completion of the course, the students will able to:

- Learn the concepts of sex and gender and how they influence policymaking procedures
- Critically engage with feminist political science theories examining states, institutions, and social policies
- Evaluate the gendered and intersectional implications of public policies in the fields of labor market, care, migration, violence, and health
- Develop a research paper for a research question of their choice in the field of gender and politics, aiming the analysis of a social policy field

#### **Course Requirements**

#### a- Presentation of one reading (30% of the final grade):

Each student should prepare an **8-minute-long presentation** for one seminar text in English and present it during the relevant session. Students are expected to present the most critical information in the text (like an elevator pitch). Preferably, the presentations will be made as a PowerPoint.

In addition, a **one-page summary** should be prepared and uploaded to ILIAS no later than three days before the relevant session (Tue, 2 pm). Exception: 2<sup>nd</sup> week, check ILIAS. All participants are expected to read these summaries and be prepared to ask a question to the presenter. If the number of students exceeds the presentation slots/readings, additional presentations will occur in the last session, and the format will be communicated in the first session.

The topics will be distributed in the first week of the class. Expectations from the presentations will be explained in the first session. All students are expected to attend the first session. Presentations account for 30% of the final grade.

#### b- Term paper (70% of the final grade):

At the end of the semester, each student should submit a term paper of around 4,000 words (12 pts, double line spacing). If you are bound to the old exam regulation of the University of Cologne, please consult the lecturer about the expected length of the paper timely.

For the term paper:

- The participants will choose **one policy field** (political representation, migration, employment, care, gendered violence, or sexual health policies) and **one country**. They will develop a research question according to their interest (in the policy field of a single country) and conduct a gendered analysis of contemporary developments in that specific policy realm in that country.
- Term papers should **engage with the readings** covered in the course. In addition, papers should **introduce new data sources** (reports, comparative statistics, etc.) **and additional literature** specific to the policy field and the country and evaluate them critically.

The topic for the term paper should be individually agreed upon with the instructor (on January 19, 2024). During the course, I will inform you about the **individual meeting** schedule on 19.01.2024 to discuss and approve the topic of your paper.

Term paper accounts for 70% of the final grade and must be written in English. Please submit your term papers no later than **February 22, 2023**, via ILIAS.

Students should consult the information on writing a term paper and plagiarism on our website. Please note that submitted term papers may be checked anonymously for plagiarism. All students writing a term paper will have to sign the following declaration on the originality of the paper: <a href="https://cccp.uni-koeln.de/sites/cccp/Lehre/Erklaerung\_fuer\_Hausarbeiten.pdf">https://cccp.uni-koeln.de/sites/cccp/Lehre/Erklaerung\_fuer\_Hausarbeiten.pdf</a>

Further information on the format and specific criteria for each assignment will be communicated through ILIAS and during the lectures.

### Prerequisites

Gender and Politics is a bachelor's seminar for students with a background in social science. The seminar will be held in English. Perfection is neither expected nor required, but students should be able to read, write and articulate themselves in English.

Students are expected to attend the seminar on a regular basis, read the readings, and participate in class discussions. Attendance in the first week is <u>necessary</u> since we will review the syllabus and allocate presentations.

If you have a disability and need assistance during the course, please contact me at any time. If a problem arises during the course (illness, family, etc.) and you need a deadline extension or other assistance, please contact me immediately. Please remember that it is the joint responsibility of lecturers and students to create a respectful, inclusive and attentive atmosphere in the seminar.

Please also regularly check the CCCP information on teaching on the website: http://www.cccp.uni-koeln.de/en/public/teaching/

### **Course Materials**

Readings will be available as electronic articles through ILIAS. Students are expected to come prepared by completing the assigned readings and one-page summaries ahead of each session. If you are an Erasmus student, please send an email to the lecturer via <u>celebi@wiso.uni-koeln.de</u> to receive the manual ILIAS access link.

#### **Course Registration and Examination**

Students should register for the course and the examination via KLIPS. Please inform yourself about the exam registration deadlines for the courses. It is the student's responsibility to be registered for the examination on time.

# **Course Outline**

# Sessions will take place on 20.10, 27.10, 10.11, 17.11, 24.11, 08.12, 19.01

| WEEK I   |  |  |
|--|--|--|
| Session 1: Introduction  | 20.10.2023, Friday, 12:00-13:30                        |  |
| By using gender as an analytical category of analysis, feminist critiques raised essential       |  |  |
| questions about the way politics and social relations are constructed. The first session will    |  |  |
| start with introductory readings and review the syllabus. Attendance in the first week is        |  |  |
| necessary since we will allocate the presentations.  |  |  |
| Compulsory Readings:   |  |  |
| - Scott, Joan W. (1986). "Gender: a useful category of historical analysis." <i>The American</i> |  |  |
| Historical Review, 91(5): 1053-1075.   |  |  |
| - Htun, Mala. (2005). "What it means to stu  | dy gender and the state." <i>Politics &amp; Gender</i> |  |
| 1(1): 157-166.   |  |  |
| Session 2: Dichotomies as conceptual   | 20.10.2023, Friday, 14:00-15:30                        |  |
| tools  |  |  |
| After an introduction to the topic, the second session will introduce the conceptual             |  |  |
| dichotomies as essential tools of analysis, such as visible/paid-invisible/unpaid labor,         |  |  |
| public-private space, or dependence-interdependence.   |  |  |
| Compulsory Readings:   |  |  |
| - Okin, Susan Moller. (1998). "Gender, the Public, and the Private" In Anne Phillips             |  |  |
| (ed.), Feminism and Politics, 116-141.   |  |  |
| - Joseph, Suad. (1997). "The public/private—The imagined boundary in the imagined                |  |  |
| nation/state/community: The Lebanese case." <i>Feminist Review</i> 57(1): 73-92.                 |  |  |

### WEEK II **Session 3: Equality and difference** 27.10.2023, Friday, 12:00-13:30 Theorizing the tension between equality and difference, as well as the struggles for recognition and redistribution are fruitful debates in the literature. This week we will establish a link between these tensions and citizenship. **Compulsory Readings:** Pateman, Carole. (2005). "Equality, difference, subordination: the politics of motherhood and women's citizenship." In Beyond equality and difference (eds. Gisela Bock and Susan James), pp. 22-35. Routledge. Lister, Ruth. (1998). "Citizenship and difference: Towards a differentiated universalism" European Journal of Social Theory 1(1): 71-90. **Session 4: Gendering the welfare** 27.10.2023, Friday, 14:00-15:30 state The readings critically engage with Esping-Andersen's seminal typology of welfare regimes (Three Worlds of Welfare Capitalism, 1990) as a starting point and introduce gendercentered variables into the analysis of welfare states. Compulsory Readings:

- Sainsbury, Diane. (1999). "Chapter 3: Gender and Social Democratic Welfare States" in Gender and Welfare State Regimes. Oxford University Press. pp.75-114.

- O'Connor, Julia S. (2013) "Gender, citizenship and welfare state regimes in the early twenty-first century: 'incomplete revolution' and/or gender equality 'lost in translation'." In A Handbook of Comparative Social Policy, Second Edition. Edward Elgar Publishing, 2013.
- Walby, Sylvia. (2020). "Varieties of gender regimes." Social Politics 27 (3): 414 431.

| WEEK III  |                                 |  |
|---|---------------------------------|--|
| Session 5: Political representation   | 10.11.2023, Friday, 14:00-15:30 |  |
| Compulsory Readings:  |                                 |  |
| - Childs, Sarah, and Mona Lena Krook. (2009) "Analysing women's substantive             |                                 |  |
| representation: From critical mass to critical actors." Government and Opposition 44    |                                 |  |
| (2): 125-145.   |                                 |  |
| - Mansbridge, Jane. (1999). Should blacks represent blacks and women represent          |                                 |  |
| women? A contingent" yes." The Journal of Politics, 61(3), 628-657.                     |                                 |  |
| - Reynolds, Andrew. 2013. "Representation and Rights: The Impact of LGBT Legislators    |                                 |  |
| in Comparative Perspective", American Political Science Review 107(2), pp. 259-274.     |                                 |  |
| Session 6: Migration  | 10.11.2023, Friday, 14:00-15:30 |  |
| Compulsory Readings:  |                                 |  |
| - Nawyn, S. J. (2010). Gender and Migration: Integrating Feminist Theory into Migration |                                 |  |
| Studies. Sociology Compass, 4(9), 749–765   |                                 |  |
| - Schrover, Marlou. (2009). "Why Make a Difference? Migration Policy and Making         |                                 |  |
| Differences Between Migrant Men and Women (The Netherlands 1945–2005)" In               |                                 |  |
| Gender, Migration, and the Public Sphere, 1850-2005 (Eds. Marlou Schrover and           |                                 |  |
| Eileen Yeo) 76-93. Routledge.   |                                 |  |

| WEEK IV   |                                 |  |
|---|---------------------------------|--|
| Session 7: Work and sexual division   | 17.11.2023, Friday, 12:00-13:30 |  |
| of labor  |                                 |  |
| Compulsory Readings:  |                                 |  |
| - Ferguson, Lucy. (2013). "Gender, work, and the sexual division of labor." In the Oxford         |                                 |  |
| Handbook of Gender and Politics, pp. 337-362. Oxford: Oxford University Press.                    |                                 |  |
| - Orloff, Ann Shola. (1993). "Gender and the Social Rights of Citizenship: The                    |                                 |  |
| Comparative Analysis of Gender Relations and Welfare States." American Sociological               |                                 |  |
| <i>Review</i> 58(3): 303-328  |                                 |  |
| - Milkman, Ruth. (1982). "Redefining" women's work": The sexual division of labor in              |                                 |  |
| the auto industry during World War II."   | Feminist Studies 8(2): 337-372. |  |
| Session 8: Care   | 17.11.2023, Friday, 14:00-15:30 |  |
| Compulsory Readings:  |                                 |  |
| - Daly, Mary. (2002). "Care as a Good for Social Policy" <i>Journal of Social Policy</i> , 31(2): |                                 |  |
| 251–70.   |                                 |  |
| Knijn, Trudie, and Monique Kremer. (1997). "Gender and the caring dimension of                    |                                 |  |
| welfare states: toward inclusive citizenship." Social Politics 4 (3): 328-361.                    |                                 |  |
| Celebi, Elifcan. (2022). "Rescaling social care services: The case of district                    |                                 |  |
| municipalities in Istanbul." International Social Work 65 (1): 160-174.                           |                                 |  |

| WEEK V   |                                 |  |
|--|---------------------------------|--|
| Session 9: Gendered violence   | 24.11.2023, Friday, 12:00-13:30 |  |
| Compulsory Readings:   | ·                               |  |
| - Montoya, Celeste, and Lise Rolandsen Agustin. (2013). "The othering of domestic                |                                 |  |
| violence: The EU and cultural framings of violence against women." <i>Social Politics</i> 20(4): |                                 |  |
| 534-557.   |                                 |  |
| - Htun, Mala, and Laurel Weldon. (2012). "The civic origins of progressive policy                |                                 |  |
| change: Combating violence against women in global perspective 1975–2005".                       |                                 |  |
| American Political Science Review, 106(3), 548-569.  |                                 |  |
| Session 10: Body and sexuality   | 24.11.2023, Friday, 14:00-15:30 |  |
| Compulsory Readings:   |                                 |  |
| - Coole, Diana. (2013). "The body and politics." In The Oxford Handbook of Gender and            |                                 |  |
| Politics. pp. 1-24, Oxford University Press.   |                                 |  |
| - Yilmaz, Volkan, and Paul Willis. (2020) "Challenges to a rights-based approach in              |                                 |  |
| sexual health policy: A comparative study of Turkey and England." Societies 10 (33): 1-          |                                 |  |
| 22.  |                                 |  |
|  |                                 |  |

| WEEK VI   |  |
|---|--|
| Session 11: European Union and  | 08.12.2023, Friday, 12:00-13:30                  |
| gender politics   |  |
| The readings spotlight the governance of g  | ender politics in Europe. The session focuses on |
| European Union, institutions, and the gene  | ler equality agenda.                             |
| Compulsory Readings:  |  |
| - Elomaki, Anna. 2015. "The Economic Case for Gender Equality in the European Union:    |  |
| Selling Gender Equality to Decision-makers and Neoliberalism to Women's                 |  |
| Organizations", European Journal of Women's Studies 22(3), pp. 288-302.                 |  |
| - Kantola, Johanna and Emanuela Lombardo. (2021). "Challenges to Democratic             |  |
| Practices and Discourses in the European Parliament: Feminist Perspectives on the       |  |
| Politics of Political Groups" <i>Social Politics</i> , 28 (3): 579–602.                 |  |
| Session 12: Gender backlash in  | 08.12.2023, Friday, 14:00-15:30                  |
| Europe and beyond   |  |
| The last week's readings engage with a contemporary debate on gender and politics: the  |  |
| relationship and the tension between gender backlash and the contemporary right-turn of |  |
| politics.   |  |
| Compulsory Readings:  |  |
| - Paternotte, David and Roman Kuhar. 2018. "Disentangling and Locating the "Global      |  |
| Right": Anti-Gender Campaigns in Europe", Politics and Governance 6(3), pp. 6-19.       |  |
| - Çelebi, Elifcan. (2022). "How do women's GONGOs influence policymaking processes      |  |
| in Turkey?" Journal of Civil Society 18   | (3): 326-348.                                    |

| WEEK VII                          |                                 |
|-----------------------------------|---------------------------------|
| Wrap-up & individual meetings for | 19.01.2024, Friday, 12:00-15:30 |
| term papers                       |                                 |
| - TBA                             |                                 |

Individual meeting schedule for term papers will be communicated during the semester.